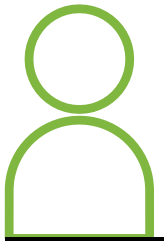
AIF front loaded moderation



SACE Coordinator

Ensure that all students are enrolled. All AIF classes must be linked as one assessment group prior to submission of samples.

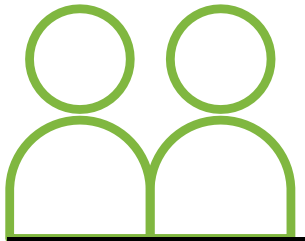


Individual teachers

Ensure student AT1 (portfolio) tasks are marked – understanding that these tasks are yet to be completed

Determine a point in time grade for each student, indicating which performance standards have been met by each student in the work they have submitted so far

Identify possible sample students in your class. A sample is required for each grade band (5 in total). For example one grade level from A band (A+, A, A-) one from B band (B+, B, B-) etc.
If this is not possible, identify sample students in grade levels already submitted (minimum 3 samples required for each school). For example two from A band (A+, A-) and one from B band (B+).



Subject teachers together

Collaborate to determine which student samples best represent the school's interpretation of the standard and will be uploaded.

A sample is required for each grade band (5 in total). E.g. one from A band (A+, A, A-) one from B band (B+, B, B-).

If this is not possible, identify sample students in grade levels already submitted (min. 3 samples). E.g. two from A band (A+, A-) one from B band (B+).

Teachers upload agreed samples to their class moderation submission sheet in Schools Online.

No action is required if there are no agreed samples for students in your class

One teacher submits moderation submission sheet to the Principal's Delegate on behalf of all subject teachers.



Principal's delegate

Undertake final quality assurance for each subject

Return moderation submission sheets to individual teachers for changes if required

OR

Submit samples to the SACE Board in Schools Online

Government of South Australia

South Australian Certificate of Education